
HISTORY (PRINCIPAL)

9769/03

Paper 3 United States History Outlines, c. 1750–c. 2005

May/June 2018

2 hours 15 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **three** questions, which must be chosen from **at least two** sections of the paper.

You are reminded of the need for analysis and critical evaluation in your answers to questions. You should also show, where appropriate, an awareness of links and comparisons between different countries and different periods.

At the end of the examination, fasten all your work securely together.

All questions in this paper are worth 30 marks.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **5** printed pages and **3** blank pages.

Section 1: c. 1750–c. 1820

- 1 How important was European intervention to the outcome of the War of Independence?
- 2 'Fear of tyranny was the most important influence in the making of the Constitution of the United States.' Discuss.
- 3 What best explains the rise of the first party system in the 1790s?
- 4 How significant in this period was the impact of the War of 1812 on the United States?
- 5 What best explains the extent of support for slavery in the South in the period c. 1750 to c. 1820?

Section 2: c. 1820–1865

- 6 How important was the issue of fugitive slaves in explaining the growth of opposition to slavery from c. 1820 to 1859?
- 7 'The personality of President Andrew Jackson was the dominant feature of politics in the United States from 1829 to 1837.' Do you agree?
- 8 To what extent was the United States responsible for conflict with Mexico in the years 1830–1848?
- 9 'John Brown's Raid was the most important cause of the breakdown in relations between North and South in the years 1859–1861.' Discuss.
- 10 Was the social and economic impact of the Civil War in the years from 1861 to 1865 greater on the North or the South?

Section 3: Themes c. 1750–c. 1900

- 11 What best explains westward expansion in the nineteenth century?
- 12 To what extent was the policy of the federal government towards Native Americans in the nineteenth century characterised by apathy and neglect?
- 13 What best explains the extent of urban growth in the period from 1865 to 1914?
- 14 Consider the view that the nineteenth century brought little significant change to the status of women in US society.
- 15 How important was religion in defining American values in the nineteenth century?
- 16 How significant was the development of the railways to the growth of the United States economy in the nineteenth century?

Section 4: 1865–1914

- 17 ‘The Reconstruction period, 1865 to 1877, witnessed significant progress for African Americans.’ Discuss.
- 18 How effective was organised labour in defending the interests of workers in the USA from c. 1880 to 1914?
- 19 ‘The main weakness of the Populist movement was a lack of effective leadership.’ Discuss.
- 20 How significant were the achievements of the presidency of Theodore Roosevelt?
- 21 How ‘progressive’ was the domestic policy of President Woodrow Wilson in the years to 1916?

Section 5: 1914–1953

- 22 'Prosperous only on the surface.' How valid is this judgement on the United States in the 1920s?
- 23 How successful was the New Deal in helping working people?
- 24 How consistent was the foreign policy of the United States in the years 1920–1941?
- 25 Why was 'containment' such an important feature of the foreign policy of the United States in the years 1945–1953?
- 26 'McCarthyism presented only a minimal threat to the civil liberties of Americans.' Assess this view.

Section 6: 1953–2012

- 27 'Unsuccessful in his domestic policy.' Discuss this judgement on President John F. Kennedy.
- 28 What best explains the escalating involvement of the United States in Vietnam in the years 1964–1972?
- 29 What best explains why Jimmy Carter lost the presidential election of 1980?
- 30 How much did the domestic policies of President George H. W. Bush (1989–1993) differ from those of President Reagan?
- 31 Assess the view that the presidency of Bill Clinton was one of limited achievement.
- 32 'Obama's victory in the 2008 presidential election was only a reaction to the policies of George W. Bush.' Discuss.

Section 7: Themes c. 1900–2000

- 33** 'The period 1941 to c. 1980 was one of radical economic change in the USA.' How valid is this view?
- 34** What best explains the rise of an imperial presidency in the period 1933 to 1974?
- 35** 'Radicalism was the dominant characteristic of cultural developments in the twentieth century.' How far do you agree?
- 36** Why did the 1960s witness so much social change in the United States?
- 37** 'The rise of a conservative culture in the period from 1968 to 2000 is a myth.' Discuss.
- 38** Why did immigration become an increasingly controversial issue in the period from 1945 to 2000?

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.